

## **Assessment Statement**

At Rickmansworth Park school assessment is integral to high quality teaching and learning. It helps us to ensure that our teaching is appropriate and that all learners are making good progress. All staff are regularly trained in our approach to assessment and we have a senior leader who is responsible for assessment.

Daily, ongoing assessment is embedded in our practice across the curriculum. In addition, twice a year, we carry out formal assessments in reading, writing and maths. Teachers participate in regular moderation activities to compare their evaluations with those of other teachers.

Each pupil is assessed as either 'emerging', 'expected' or 'exceeding' against the age related expectations set out in the National Curriculum. In our Annual Pupil Report to parents these are communicated as follows:

Emerging — Working towards expected national standard.

Expected — Working at expected national standard.

Exceeding — Working beyond expected national standard.

In Early Years Foundation Stage (EYFS) the children undertake teacher assessed, statutory Baseline Assessments immediately upon entering the school. These are followed by ongoing, daily assessments in all Areas of Learning. Each term the Reception teachers highlight the children's Pupil Profiles which list all the criteria which should be achieved before leaving EYFS. This forms the basis of the evaluations made for each child, at the end of the year, when they are assessed against the Early Learning Goals to decide if their progress is 'emerging', 'expected' or 'exceeding'.